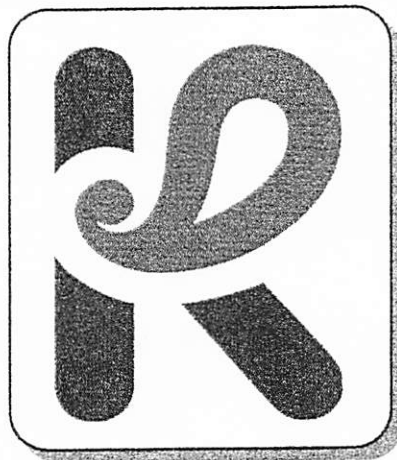


KIBBLE EDUCATION & CARE CENTRE



BI ANNUAL PUPIL REPORT

JORDAN MCCOURT

MAY 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

ENGLISH

NATIONAL QUALIFICATIONS

Standard Grade

CURRICULUM

The English Standard Grade is a two-year course that covers the learners' capability in all four aspects of the subject: Reading, Writing, Talking and Listening. The assessments comprise of: the final examination Focusing on Writing and Close Reading at Foundation/General/Credit grade; the five-essay folio of students' written and reading-based work, made up of three evaluations of reading texts (prose/poetry/drama), and two written pieces (imaginative/personal/functional) and assessment of talking & listening skills, both at individual presentation and in group discussion.

STRENGTH / WEAKNESS

Despite his lack of confidence in his abilities (especially spelling) Jordan has done quite a number of topics and texts this school year. He has written 3 critical evaluations for his folio: one on a short story; one on the novel "Stone Cold" by Robert Swindells and one on the drama "Blood Brothers" by Willy Russell; and is currently working on an evaluation of media about the film "Shawshank Redemption"; all of which are at General level. During this work he has developed a clear understanding of the key feature of texts: plot, character, theme & setting; alongside an improved awareness of specific writing techniques including narrative style and structure; use of dialect within text and specific language techniques such as metaphor and simile. He also now understands key concepts regarding Media Analysis as well, including camera angles and reasons they are used, voice over and flashback. Jordan has also been completing extra work on an intensive spelling programme that has benefited him greatly.

COMMITMENT TO COURSE

Jordan has made good progress this year and seems to quite enjoy English. He is rarely absent from class, always completes the tasks set for him (although this can sometimes need prompting!) and puts in a lot of effort, especially regards the coursework tasks he completes. He can sometimes get quite excited and can struggle to keep his language in check but takes direction when challenged on this. Jordan will ask for assistance when necessary. As long as this positive attitude and behaviour continues and he works on his language then Jordan will do well in his Standard Grade.

FUTURE GOALS FOR LEARNING

Jordan's future goals are:

- To complete his Media Studies evaluation on "Shawshank Redemption" by May 2007.
- To progress up to fourth year and begin his second Standard Grade year in June 2007
- To produce more folio essays and complete his Standard Grade Folio by the end of 2007.

TEACHER

E Brook

DATE

MAY 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

MATHS

NATIONAL QUALIFICATIONS

Using Mathematics (Higher Still Access 3)

CURRICULUM

The Access 3 Cluster of units in mathematics is designed to enable candidates to practise basic skills of computation, measurement and interpretation of information in everyday contexts.

The Cluster comprises of three units each of which provides an SQA qualification Higher Still Mathematics aims to enable pupils to develop to the limit of their capability the mathematical skills & understanding required for their present needs, both in & out of school, and for the future demands of adult life, employment, further study & training

STRENGTH / WEAKNESS

Jordan has successfully completed work on Wage slips, pay, VAT, percentage and fractions, rounding, 12hr/24hr time, and information gathering from tables and timetables. Measurement of length, volume and weight, and converting units. Jordan is working on mastering his times tables.

COMMITMENT TO COURSE

Jordan is willing to work quietly and independently. Jordan can be especially good at staying on task when he feels confident with the topic. If he needs help he will ask. Jordan can display immature behaviour at times. While there doesn't appear to be any malice, some of the language used can be very abusive. These incidents have become less common in the last month, and I feel Jordan is showing signs of maturing.

FUTURE GOALS FOR LEARNING

To complete: Three dimensional shapes, volume, area and symmetry, use of various scales in measurement, scaling up and down from maps and diagrams. This will complete the full Access 3 cluster. Jordan should aim to do this by Christmas 2007

TEACHER*John Paterson***DATE**

MAY 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

MODERN STUDIES

NATIONAL QUALIFICATIONS

Standard Grade

CURRICULUM

Key syllabus areas:

1. Politics in the UK
2. Ideology – the USA
3. International Relations
4. Changing society in the UK

STRENGTH / WEAKNESS

Jordan can have difficulty with comprehension and retention of the information however he is trying hard to do better. Jordan can work independently and his work is always neatly presented. He has a good grasp of syllabus area 2, the USA and is making progress to understanding syllabus area 1, politics in the UK.

Jordan achieved 39% in his mid term exam, which is a SG level 5.

COMMITMENT TO COURSE

Jordan always tries hard in class and completes the set work. He also regularly does homework and his behaviour is never a problem.

FUTURE GOALS FOR LEARNING

- To complete syllabus area 1 by the end of May
- To begin syllabus area 4 in June

TEACHER

Ann Cardie

DATE

MAY 2007

PUPIL NAME

JORDAN MCCOURT

SUBJECT

MULTICULTURAL STUDIES

NATIONAL QUALIFICATIONS

Higher Still Access 3 Questioning Morality

CURRICULUM

To heighten awareness of the cultural diversity in Scotland.
To explore attitudes of living in a multicultural society.
To heighten knowledge of different beliefs, cultural traditions and practices of different beliefs.
To promote equality.
Adopting non-violence as a way of life.

STRENGTH / WEAKNESS

Jordan will complete the work but he will rush it to get it finished as quickly as he can. This impacts on the quality of work he produces. The focus has been on getting him to think about issues. He is confident enough to contribute to discussion.

COMMITMENT TO COURSE

When in class Jordan will work with the teacher to complete the task on hand.

FUTURE GOALS FOR LEARNING

1. Jordan to continue to heighten his awareness and understanding of the elements of citizenship that will equip him with the knowledge and skills for him to make a positive contribution in society.
2. Jordan to complete sufficient coursework to gain award.

TEACHER*Paul Creighton***DATE****MAY 2007**

PUPIL NAME

JORDAN McCOURT

SUBJECT

MECHANICS

NATIONAL QUALIFICATIONS

Auto Engineering an Activity Approach, Access 3.

Problem Solving Activities, Access 3.

CURRICULUM

The module delivered within the classroom offers a broad range of activities and tasks, providing the pupils with useful life skills. Some of the main areas covered are Health and Safety regulations, and safe working practice under actual workshop conditions.

STRENGTH / WEAKNESS

Jordan has completed the coursework on Auto Engineering an Activity Approach and shall receive national qualifications for both of these from the Scottish Qualifications Authority. He has completed tasks in, vehicle level and electrical checks, wheel replacement, health and safety awareness, vehicle valeting, tools and equipment recognition.

COMMITMENT TO COURSE

Jordan is helpful, polite and is always well behaved within the classroom and workshop. He has the ability to produce good results and works well both independently and with his peers. He is very keen and enthusiastic about this subject.

FUTURE GOALS FOR LEARNING

Jordan will continue to investigate and solve, Problem Solving Activities, complete mock theory tests. He will learn knowledge about the costs and legalities of owning and operating a motor vehicle.

TEACHER

Matt McCartney.

DATE

MAY 2007

PUPIL NAME

JORDAN MCCOURT

SUBJECT

PHYSICAL EDUCATION

NATIONAL QUALIFICATIONS

Higher Still Access 3 Performance.

CURRICULUM

The Physical Education curriculum comprises of Higher Still Access Units at Access 2 – 3, Intermediate 1 (Performance Unit) and Access 3 (Working With Others) focussing on practical ability and theoretical understanding in a range of activities, including indoor and outdoor football, rugby, basketball, trampoline, badminton, fitness and archery. There is also scope to incorporate extension work and the opportunity to represent the school in a number of sporting activities which include taking part in a small schools football league and other inter school competitions. There is a range of outdoor activities for pupils to undertake, in order to develop team-building skills whilst enhancing the pupils' motivation and self esteem. The promotion of self-discipline and the ability to work with others are also an integral part of the Physical Education syllabus.

STRENGTH / WEAKNESS

Jordan has recently completed performance A (football) of the Access 3 Performance unit. He works constructively with others in team sports and displays an acceptable level of self-discipline. Jordan has developed novice skills at this sport such as passing, shooting and heading. He has also taken part in various cardio-vascular sports such as the bleep test and seems to enjoy running. His involvement in these tests is essential for the development of his stamina, strength and flexibility. Jordan has also starred for the school football team this term and will soon be awarded with a participation trophy for his efforts.

COMMITMENT TO COURSE

Jordan's commitment to the course has been excellent. His attendance has been very consistent within P.E. Jordan's enthusiasm within the P.E department is superb and is always encouraged by staff to channel his enthusiasm and determination to win in a positive manner. Jordan has also taken up P.E as an optional class, which will give him the opportunity to progress within the access 3 framework and hopefully onto Intermediate 1 level.

FUTURE GOALS FOR LEARNING

Jordan's future goals for learning are to firstly continue his progress in P.E. towards his performance Higher Still Access 3 unit and work towards performance B (trampolining) by June 2007. It is also to maintain his good behaviour within the P.E environment thereby allowing him to represent the school in the football team on a more regular basis.

TEACHER

John Hillcoat

DATE

MAY 2007

PUPIL NAME

JORDAN MCCOURT

SUBJECT

ELECTRICAL INSTALLATION

NATIONAL QUALIFICATIONS

SKILLS FOR WORK: CONSTRUCTION (Intermediate 1)

CURRICULUM

1. Select and use basic hand-tools required in the electrical installation industry.
2. Tools are used, maintained & stored correctly.
3. Select and use a range of accessories required in electrical installations.
4. Connect a range of electrical fittings and appliances.
5. Health & Safety requirements are complied with during all activities.
6. Complete a series of Employability Skills worksheets.

STRENGTH / WEAKNESS

Jordan has completed a radial circuit (1 twin socket and a fused connection unit supplying a brass lamp holder) He is now in the process of wiring a 1-gang switch to a ceiling rose, and will then altered the 1 way lighting circuit to a 2-way operation. Jordan will progress on to wire a domestic bell. Jordan struggles to concentrate requiring one to one teaching to keep him on task.

COMMITMENT TO COURSE

Jordan has to date successfully completed the Decorative Finishes and the Roof Tiling units of the construction crafts course. Jordan chose this subject as one of his options and for most lessons exhibited a positive and enthusiastic approach to the course work. Although seems to be struggling with the electrical element of the course work but if he can remain focused for the next few weeks I anticipate that with 1:1 teaching it may be possible for him to complete the Electrical Installation unit. Jordan requires reminders of safe practice.

FUTURE GOALS FOR LEARNING

On completion of the Electrical Installation unit Jordan will continue to apply himself to the next construction craft unit.

TEACHER

L. Curran / R. McCulloch

DATE

MAY 2007

PUPIL NAME**JORDAN McCOURT****SUBJECT****SOCIAL AND VOCATIONAL SKILLS****NATIONAL QUALIFICATIONS**

Standard Grade

CURRICULUM

Course Syllabus:

- Community Event
- Work Experience
- Leisure Activity
- Making an Item

STRENGTH / WEAKNESS

Jordan has completed the following topics of work: Cost of Living, Letter Writing, Tables and Graphs and Routes and Maps. Jordan has also completed a large part of the Leisure Activity unit, which involves a number of different tasks, i.e. a pupil survey, developing own word search, report on favourite leisure activity etc. All of which improve a number of personal skills. Jordan does need support in his understanding of information and in retaining information.

COMMITMENT TO COURSE

Jordan's commitment towards the Social and Vocational Skills course has so far been good. He will work hard to complete class activities and will always ask for help when necessary. Jordan also seems quite motivated about certain elements of the course i.e. football and other team sports and overall is generally doing well.

FUTURE GOALS FOR LEARNING

It is hoped that Jordan will continue to work hard and complete all the courses topics. When Jordan starts his 4th year he will be working on completing his four folio pieces (mentioned above) and will be put forward for his Standard Grade exam.

TEACHER**David Lowther****DATE****MAY 2007**

PUPIL NAME

JORDAN McCOURT

SUBJECT

COMPUTING

NATIONAL QUALIFICATIONS

Computer Application Software – Access 3

CURRICULUM

The curriculum on offer in the Computing Department is designed to provide the learner with varied, relevant and interesting learning experiences. A wide range of software is incorporated into all courses (word processing, multimedia, internet etc), each of which is designed to challenge the student at his own level. All courses are designed to promote an independent approach to problem solving and students are encouraged to become confident, responsible and effective computer users.

STRENGTH / WEAKNESS

Jordan has a particular strength in that he has picked up the fact that the Windows Operating System® has standard methods of storing and moving pieces of work using the clipboard.

Jordan needs most support nearer the end of a lesson when his mind starts to wander and he loses focus.

COMMITMENT TO COURSE

Jordan is making excellent progress through the course.

With a little support, he begins set tasks fairly quickly and works well at the beginning of lessons.

Once on task, Jordan works well with support and he is well on course to meet the target set.

FUTURE GOALS FOR LEARNING

Jordan future goals are to make a good start on the Internet Applications unit before the summer break.

TEACHER

Robert Wark

DATE

MAY 2007